

Communication & Language

- Talk about themselves, their likes, dislikes and what makes them happy or sad
- Talk about their work, intentions and stories
- Initiate conversations in small and large groups
- Listen to others carefully, ask and answer questions appropriately
- Talk about Characters and create their own.
- Talk about right and wrong (Jack and the bean stalk)
- Talk about change and growth
- Talk about Rules (Chinese New year story)

Literacy

- Listen to a range of stories. e.g. The very Hungry Caterpillar, Jack and the Bean Stalk, The story of Chinese New Year and the little red hen
- Give meaning to their writing and marks
- Link letters and sounds, sounding out and naming the letters of the alphabet
- Read a range of simple words, captions, sentences and books
- Sound out simple words using all the sounds learnt so far
- Use known words, initial and other dominant letter sounds in words to write
- Form letters using anticlockwise movement
- Use writing as a means to recording and communicating
- Construct full sentences, using capital letters and punctuation
- Write Lists, Character profiles and stories using simple adjectives and connectives.

Personal, Social, Emotional Development

- Demonstrate friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults
- Initiate conversations, attend to and take account of what others say
- Be more outgoing towards unfamiliar people and more confident in new social situations
- Be confident to talk to other children when playing
- Begin to accept the needs of others and can take turns and share resources, sometimes with support from others
- Tolerate delay when needs are not immediately met, and understand wishes may not always be met
- Adapt behaviour to different events, social situations and changes in routine
- Understand that own actions affect other people, for example, become upset or try to comfort another child when they realise they have upset them

Physical Development

- Learn a dance sequence
- Develop throwing and catching skills
- Understand the effects of exercise and food on our bodies
- Letter formation
- Number formation
- Three finger tripod pencil grip and correct use of scissors
- Use the bathroom independently as well as dressing with as little adult help as possible
- Develop correct sitting posture
- Learn to negotiate space in order to work harmoniously with others and to avoid accidents
- Handle small tools, e.g. pencils, brushes, construction, play dough safely and with increasing control

Reception

Spring is here!

Maths

- Knows that number identifies how many things are in a set
- Reads, writes and recites numbers to 20 and beyond.
- Knows how to find one more and one less.
- Simple addition and subtraction using objects
- Number bonds to 10
- Show awareness of similarities of shape and patterns in the environment
- Shape properties
- Create simple repeating patterns
- Can describe their relative position, such as 'next to' and 'behind'
- Order 2 or more objects by length or height using comparison language
- Learn basic time terminology
- Learn about ordinal numbers (1st, 2nd)
- Look at different ways to record number eg. Pictographs
- Patterns, repeating and sequential

Knowledge & Understanding of the World

- Recognise and describe special times or events for family or friends
- Know some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family
- Talk about why things happen and how things work
- Develop an understanding of growth, decay and changes over time
- Show care and concern for living things and the environment
- Show skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images
- Know that information can be retrieved from computers
- Complete a simple programme on a computer

Philosophy, Religion & Ethics

- Respect (Moral value for this half term)
- Begin to treat others as they would like to be treated themselves
- Begin to accept that other people may be different but just as important as they feel about themselves
- Show regard for the feelings, wishes, rights and properties of others
- Show appreciation for the work and efforts of others and practise good manners
- Begin to question what would happen if they did not show respect

Expressive Arts and Design

- Join construction pieces together to build and balance.
- Realise tools can be used for a purpose
- Begin to build a repertoire of songs and dances.
- Explore the different sounds of instruments.
- Explore what happens when they mix colours
- Experiment to create different textures.
- Understand that different media can be combined to create new effects.